INDEX TO VOLUME IV

(E) Editorial Comment

Ability to Follow Oral and Written Directions, The, D. A. Worcester, 250–51.
Administrative Staffs of the State Departments of Education, The, H. E. Schrammel, 77–80.
American Association for the Advancement of Science, 376.
American Education Week, 1925, 332.
Analysis of Errors in the Solution of Arithmetic Problems, An, R. L. Morton, 187–90.
Announcement for the Summer Quarter, 1926: Department of Fine Arts, 378; History of Education, 380; Industrial Education, 381; Physical Education, 381; Psychology, 383; Principles of Education, 385; School Administration, 388; Vocational Education, 392.
Anticipating the Future in Building Programs, G. E. Irons, 92–96.
Arithmetic: Remedial (F. L.), 17; Teaching, 65; 81.
Articulation (E), 276–77.
Ashbaugh, E. J., and Chapman, H. B., Report Cards in American Cities, 289–93.
Ashbaugh, E. J., Some Data on School Absences and Causes Thereof, 199–203.
Ashbaugh, E. J., and Chapman, H. B., Suggestions for Pupils' Report Cards, 293–98.
Athletics (E), 10–11.
Attitude of Mann and Barnard toward Uniformity in Child-Accounting, The, A. O. Heck, 4–9, 18–19.

Baer, Joseph A., Performance Charts That Tell the Truth, 278–81, 288.
Bibliography of Tests, A New, 153–54.
Bond Issue (F. L.): Akron, 14; Lowell, 15; Dayton, 15.
Books to Read: 22, 42–43, 63–64, 152, 174, 196, 218–19, 240, 263, 287–88, 330–31, 352, 376.
Bowers, Elmer, A Case of Congenital Word-Blindness, 344–45.
Brooks, S. S., The Graphic Interpretation of Test Scores, 366–71.
Buckingham, B. R., A Progress Report on a Few Selected Projects, 226–29.
Buckingham, B. R., and Reeder, Ward G., A Study of School Economics, 67–70.
Buckingham, B. R., Selecting and Evaluating Arithmetic Problems, 34–37.
Buckingham, B. R., Suggestions for Teaching IX-B Algebra, 243–50, 260.
Buckingham, B. R., The Demand for Trained Teachers in Ohio, 221–26.

(F. L.) On the Firing Line

Building Program (F. L.): Barnesville, 81; Ashland County, 82; Canton, 170; Cincinnati, 190; Dayton, 190; Shaker Heights, 191; Marietta, 229.
Bureau of Educational Research, 1924–25, The, 253–55.

Case of Congenital Word-Blindness, A, Elmer Bowers, 344–45.
Chapman, H. B., and Ashbaugh, E. J., Report Cards in American Cities, 289–93.
Chapman, H. B., and Ashbaugh, E. J., Suggestions for Pupils' Report Cards, 293–98.
Chen, H. S., The Use of Standard Tests in High Schools, 282.
Civic Education (F. L.), 192.
Class-Size Once More (E), 186–87.
Clifton, J. L., A Program for the Ohio State University Appointment Service, 365–66.
Clinical Case Study, A, Mervin A. Durea, 145–47.
Clinical Diagnosis of Superior Children, Edgar A. Doll, 140–41, 150–51.
Clinical Educational Diagnosis (E), 144.
Clinical Number, The (E), 142.
Clinical Point of View in Education (E), 142–44.
Clubs (F. L.): Cleveland Educational Research, 17, 216; Elementary Principals, 171; Boys and Girls, 190; Ohio College Association, 216.
Colleges of Education (E), 377.
College of Education Notes, 241–42.
Commencement (E), 230–31.
Community Insurance of School Buildings, Ward G. Reeder, 161–62.
Comparative Achievement of Children with Low and High Intelligence Quotients, The, J. Cayce Morrison, 89–91, 110.
Comparative Value of Various Methods of Determining General Ability in English Composition, The, Luella C. Pressey and Sydney L. Pressey, 360–63.
Comparison of Three Geography Texts, A, Lois Keller and Luella Pressey, 338–41, 349.
Comparison of Two Methods of Teaching Geometrical Concepts, Harriet Scofield, 311–15.
Comparison of Two Spelling Books, A, Margaret Nottingham and Luella C. Pressey, 315–18.
Conference Notes, 18, 37–39, 58–61, 86–88, 91, 106–10.
Conference on Educational Measurements (F. L.), 191.
Conference on Supervision and Improvement of Instruction, Central Ohio (F. L.), 97.

CONNORS, F. HERRICK and MORRISON, J. CAYCE, A Contrast of the Preparation and Work of Men and Women Elementary-School Principals, 355–60.
Consolidation (F. L.), Cuyahoga County, 172.
Contests (F. L.), Knox County, 39.
Contrast of the Preparation and Work of Men and Women Elementary-School Principals, A, F. Herrick Connors and J. Cayce Morrison, 355–60.
Contributions to Education (E), 54–55.
Cooperative Research in Secondary Education (E), 164–66.
County Tax as an Equalizer of Educational Opportunity in Ohio, Ward G. Reeder and J. W. Whitmer, 177–82.
Courses in Clinical Psychology and Child Study, 154.
Course of Study (F. L.), Ashtabula County, 81.
COXE, WARREN W., Suggestions for Reclassifying Pupils in One-Room Rural Schools, 12–14.

Demand for Trained Teachers in Ohio, The, B. R. Buckingham, 221–26.
Diagnostic Tests in English Composition, 185.
Direct versus Indirect Teaching (E), 320–21.
DOLL, EDGAR A., Clinical Diagnosis of Superior Children, 140–41, 150–51.
DOLL, EDGAR A., Further Note on the Intelligence Quotient, 148–50.
DONNELLY, ALICE M., Some Economies Which Have Been Effected in Administration of Home Economics in Public Schools of Ohio, 272–73.
Dramatizing Problems, Elsa J. Fuge, 158–60.
DUREA, MERVIN A., Clinical Case Study, 145–47.

ECKELBERRY, R. H., The Western Literary Institute and College of Professional Teachers, 333–38.
EDITORIAL COMMENT: 10–11, 32–33, 54–55, 76, 98–99, 142–44, 164–66, 186–87, 208–09, 230–31, 252, 276–77, 320–21, 342–43, 364, 377.
Education by Radio (E), 364.
Education Week Publicity in the United States, P. R. Stevenson, 353–54.
Educational Achievement (F. L.): Shaker Heights, 169; Greenfield, 213.
EDUCATIONAL READINGS: 19–21, 40–41, 62–63, 84–85, 153, 172–74, 195–96, 217–18, 239–40, 261–62, 284–86, 329–30, 349–51, 374–75.
English (F. L.): Errors in, 65; Achievement in, 169, 207; Diagnostic Tests in, 185, 283.
Enrollment and Attendance Figures in the Annual Reports of City Superintendents, A. O. Heck, 298–304.
Extra-curricular Activities (F. L.), 343.

Factors to be Considered in Determining the High-School Student Load of Instruction, P. R. Stevenson, 267–72, 278.
FUGE, ELSA J., Dramatizing Problems, 158–60.
Further Note on the Intelligence Quotient, Edgar A. Doll, 148–50.

Geography Teaching (F. L.), 207, 215, 260.
GODDARD, HENRY H., Special Education and the Gifted Child, 133–39.
Graduate Degrees Granted in the Department of School Administration during 1924, 66.
Graphic Interpretation of Test Scores, The, S. S. Brooks, 366–71.

Health Program (F. L.): Ohio, 15; Greenfield, 213, 216; Ohio State University, 214; Martins Ferry, 215.
HECK, A. O., A Measure of the Comparative Efficiency for Public-School Systems, 304–10.
HECK, A. O., Enrollment and Attendance Figures in the Annual Reports of City Superintendents, 298–304.
HECK, A. O., National Education Association and Uniformity in Child-Accounting, 23–29.
HECK, A. O., Recent Sentiment Concerning Uniformity in Child-Accounting, 45–51.
HECK, A. O., Suggestions for Improving the Presentation of Enrollments and Attendance Data in City School Reports, 322–28.
HECK, A. O., The Attitude of Mann and Barnard toward Uniformity in Child-Accounting, 4–9, 18–19.
HECK, A. O., Uniform Yearly Enrollment Figures Secured on a National Basis, 71–75, 83–84.
Honor System (F. L.), 11, 171, 191.

IN PAPER COVERS: 21, 41–42, 64, 85–86, 174–75, 197, 219, 241, 262–63, 286–87, 330, 351–52, 375–76.
Investigation of the Mechanical Habits in Reading of Good and Poor Readers, An, Martha C. Pollock and L. C. Pressey, 273–75.
IRONS, G. E., Anticipating the Future in Building Programs, 92–96.
Is School Publicity Worth While? P. R. Stevenson, 371–73.

KELLER, LOIS, and PRESSEY, LUELLA, A Comparison of Three Geography Texts, 338–41, 349.
KIMBER, MABEL A., Teaching English Literature by the Laboratory Method, 52–53, 65.
Kindergartens (F. L.), 214.
KOCH, H. C., Lighting as a Phase of School Hygiene, 29–31, 43.
KOCH, HARLAN C., Non-Newspaper Possibilities in Continuous School Publicity, 233–39.

Latin Infinitive of Indirect Statement in Beginning Textbooks, The, Caroline Tyler, 166–69.
Library Service (F. L.), Erie County, 16.
Lighting as a Phase of School Hygiene, H. C. Koch, 29–31, 43.

Marshall, H. C., What Should Be the Nature of Foreign-Language Study in the Junior High School? 210–13.
Measure of the Comparative Efficiency for Public-School Systems, A, A. O. Heck, 304–10.
Method of Establishing Norms for Standardized Tests, 319.
More Evidence Concerning Large and Small Classes, P. R. Stevenson, 231–33.
Morrison, J. Cayce, Teachers' Errors in Scoring the Illinois Intelligence Scale, 55–58.
Morrison, J. Cayce, The Comparative Achievement of Children with Low and with High Intelligence Quotients, 89–91, 110.
Morrison, J. Cayce, and Connors, F. Herrick, A Contrast of the Preparation and Work of Men and Women Elementary-School Principals, 355–60.
Morton, R. L., An Analysis of Errors in the Solution of Arithmetic Problems, 187–90.
Morton, R. L., Pupils' Errors in Solving Arithmetic Problems, 155–58.
Morton, R. L., Solving Arithmetic Problems: Case Studies, 203–207.
Mounting Indebtedness for Schools in Ohio, The, Ward G. Reeder, 1–4.

National Education Association and Uniformity in Child-Accounting, A. O. Heck, 23–29.
National Education Association, Membership in, (F. L.), 14.
New Appointments (College of Education), 331–32.
New Bibliography of Tests, A, 153–54.
New Members on the Staff (Bureau of Educational Research), 264.
New Tests: 22, 44, 176, 220, 288, 319, 363, 364.
Non-Newspaper Possibilities in Continuous School Publicity, Harlan C. Koch, 233–39.
Nottingham, Margaret, and Pressey, Luella C., A Comparison of Two Spelling-Books, 315–18.

Ohio State Educational Conference, The Program of the Fifth Annual Session, 111–31.
On Teaching Problems (E), 98–99.
Our New Project (E), 76–77.

Parent-Teacher Association (F. L.): Ashtabula County, 81; Elyria, 213.
Part-Time Education (F. L.), Dayton, 81.
Performance Charts That Tell the Truth, Joseph A. Baer, 278–81, 288.
Peters, Edith C., Substitute for Failure, A, 182–85.
Physical Education (F. L.), Ashtabula County, 81; 216.
Physically Handicapped Children (F. L.), 191, 213, 264.
Pollock, Martha C., and Pressey, L. C., An Investigation of the Mechanical Habits in Reading of Good and Poor Readers, 273–75.
Pre-School Education (E), 342–43.
Pressey, Luella, and Keller, Lois, A Comparison of Three Geography Texts, 338–41, 349.
Pressey, Luella C., and Nottingham, Margaret, A Comparison of Two Spelling Books, 315–18.
Pressey, Luella C. and Pressey, Sydney L., The Comparative Value of Various Methods of Determining General Ability in English Composition, 360–63.
Pressey, L. C., and Pollock, Martha C., An Investigation of the Mechanical Habits in Reading of Good and Poor Readers, 273–75.
Problem Analysis Test, 162–63.
Program for the Ohio State University Appointment Service, A, J. L. Clifton, 365–66.
Progress Report on a Few Selected Projects, A, B. R. Buckingham, 226–29.
Projects of the Bureau of Educational Research for the Coming Year, The, 258–60.

Projects of the Bureau of Educational Research for the Past Year, The, 255–57.
Publicity (F. L.): Butler County, 40; Portage County, 96–97, 191.
Pupils' Errors in Solving Arithmetic Problems, R. L. Morton, 155–58.
Pupils' Marks (F. L.), 191.

Recent Sentiment Concerning Uniformity in Child-Accounting, A. O. Heck, 45–51.
Reeder, Ward G., and Buckingham, B. R., A Study of School Economies, 67–70.
Reeder, Ward G., Community Insurance of School Buildings, 161–62.
Reeder, Ward G., and Whitmer, J. W., County Tax as an Equalizer of Educational Opportunity in Ohio, 177–82.
Reeder, Ward G., The Mounting Indebtedness for Schools in Ohio, 1–4.
Religious Education (F. L.), 14.
Report Cards in American Cities, H. B. Chapman and E. J. Ashbaugh, 289–93.

Safety-Education (F. L.), 264.
School Finance (F. L.): 17; Warren, 39; Cuyahoga County, 39; New Jersey, 260.
School News (F. L.): Cleveland, 15; Gibsonville, 17, 77, 192; Celina, 82; Athens County, 82; Bedford, 170; Ashland County, 190; Butler County, 192; Elyria, 214; Dayton, 283.
School Opportunity for Practice in Conducting a Meeting, Flora L. Scott, 346–48.
School Principalship in Ohio Cities, The, 242.
Schrammel, H. E., The Administrative Staffs of the State Departments of Education, 77–80.

SCOFIELD, HARRIET, Comparison of Two Methods of Teaching Geometrical Concepts, 311–15.
Score Card (F. L.): Wisconsin, 44; For Selection of Building Sites, 215.
SCOTT, FLORA L., School Opportunity for Practice in Conducting a Meeting, 346–48.
Selecting and Evaluating Arithmetic Problems, B. R. Buckingham, 34–37.
Shortening the Elementary Course (E), 208–209.
Solving Arithmetic Problems: Case Studies, R. L. Morton, 203–207.
Some Data on School Absences and Causes Thereof, E. J. Ashbaugh, 199–203.
Some Economies Which Have Been Effected in Administration of Home Economics in Public Schools of Ohio, Alice M. Donnelly, 272–73.
Special Education and the Gifted Child, Henry H. Goddard, 133–39.
STEVENSON, P. R., Education Week Publicity in the United States, 353–54.
STEVENSON, P. R., Factors to be Considered in Determining the High-School Student Load of Instruction, 267–72, 278.
STEVENSON, P. R., Is School Publicity Worth While? 371–73.
STEVENSON, P. R., More Evidence Concerning Large and Small Classes, 231–33.
Student Index Card, A, 373.
Students Receiving the Degree of Master of Arts from the Department of School Administration during the Summer, 1925, 288.
Studies in Progress (Division of Abnormal and Clinical Psychology), 154.
Study of School Economies, A, B. R. Buckingham and Ward G. Reeder, 67–70.
Substitute for Failure, A, Edith C. Peters, 182–85.
Suggestions for Improving the Presentation of Enrollment and Attendance Data in City School Reports, A. O. Heck, 322–28.
Suggestions for Pupils' Report Cards, H. B. Chapman and E. J. Ashbaugh, 293–98.
Suggestions for Reclassifying Pupils in One-Room Rural Schools, Warren W. Coxe, 12–14.
Suggestions for Teaching IX-B Algebra, B. R. Buckingham, 243–50, 260.
Summer-Quarter Announcements, College of Education, 176, 197–98, 209.
Supervision versus Business Management (E), 32–33.
Survey (F. L.): Higher Institutions, 39; Lima Schools, 214; Building, 39, 51, 170.
Tax Levies (F. L.), Defiance, 170.
Teacher Institute (F. L.): Summit County, 16; Wood County, 191.
Teacher Rating (F. L.), Richwood, 16.
Teacher Training (F. L.): Butler County, 15; University of Cincinnati, 18, 163; Miamisburg, 171.
Teachers' Errors in Scoring the Illinois Intelligence Scale, J. Cayce Morrison, 55–58.
Teachers' Meetings (F. L.), 15.
Teachers' Salaries (F. L.), 283.
Teaching (F. L.): Saybrook Center, 81; Bucyrus, 82; Ashland County, 82; East Liverpool, 215; Elyria, 216; 321.
Teaching English Literature by the Laboratory Method, Mabel A. Kimber, 52–53, 65.
Ten Years of Achievement, 192–94.
Testing, Results of Intelligence (F. L.), Steubenville, 14; 15; 321.
Tests (F. L.): State-Wide Geography, 39; 40; Stevenson Permanent Test and Practice Form, 83; Problem Analysis, 162–63, 283; Stevenson Geography Tests, 214.
Tests (F. L.): Status of Intelligence, 15; Report on Standard (Cuyahoga County), 169, 283; Bucyrus, 264.
Transportation of Pupils (F. L.), Cuyahoga County, 283.
TYLER, CAROLINE, The Latin Infinitive of Indirect Statement in Beginning Textbooks, 166–69.

Uniform Yearly Enrollment Figures Secured on a National Basis, A. O. Heck, 71–75, 83–84.
Use of Standard Tests in High Schools, The, H. S. Chen, 282.

Vocational Guidance (F. L.), 191.
Vocational Schools (F. L.), 214.

Western Literary Institute and College of Professional Teachers, The, R. H. Eckelberry, 333–38.
What Should be the Nature of Foreign-Language Study in the Junior High School? H. C. Marshall, 210–13.
WHITMER, J. W., and REEDER, WARD G., County Tax as an Equalizer of Educational Opportunity in Ohio, 177–82.
"Who's Who" at the Conference, 99–105.
WORCESTER, D. A., The Ability to Follow Oral and Written Directions, 250–51.